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"Antonyms worksheets from your site are a favorite in my class. My students light up when I hand them out. So nice to see them get engaged. Thanks for making my class a more effective teaching environment. I appreciate it!" -- Trevor A., La Jolla, CA, 07/11/12 Like these materials? Show your support by liking us on Facebook... Synonyms and antonyms are useful to know because they improve reading and writing skills. And since words represent thoughts, it can plausibly be stated that they allow students to understand the world at a deeper, richer level. It is important to remember that synonyms are not words that have the same meaning, but rather, words that have similar meanings. This means that by learning synonyms, students learn to differentiate between shades of meaning. This enables them to be more precise. In addition, by learning antonyms, students learn the logical opposites of important words, thus enhancing their overall command of language. On the first set of our worksheets below, students must choose the best antonym for the word given. Each worksheet has 10 antonyms questions. Beginning level worksheets have 3 answer choices. Intermediate level worksheets have 4 answer choices. Advanced level worksheets have 5 answer choices. Advanced level worksheets test the most common 200 words used on the SAT and GRE tests. On the second set of worksheets, students must choose the best synonym or antonym for the word given. Each worksheet has 6 synonyms questions followed by 6 antonyms questions. Beginning level worksheets have 4 answer choices. Intermediate and advanced have 5. Advanced level worksheets test the most common 200 words used on the SAT and GRE tests. You may find it helpful to view our Verbal Reasoning Techniques page (found at the bottom of this page). This worksheet outlines several strategies that will enable you to answer synonyms/antonyms questions with a higher success rate, even on questions in which you are unsure about specific word definitions. We also recommend that you use a thesaurus to learn word definitions, especially if studying for the SAT or GRE tests. A thesaurus allows you to become familiar with the family of synonyms and antonyms associated with a given word. In terms of test taking, this can prove more valuable than knowing the precise definition of individual words. In these worksheets, students are tested on their ability to identify the antonym, or opposite, of a given word. While it helps to have knowledge of word meanings, this is not completely necessary in most cases. Rather, students can rely on their use of logic and verbal reasoning skills to answer questions correctly. You may find it helpful to view our Verbal Reasoning Techniques below. This information outlines several strategies that will enable you to answer synonyms/antonyms questions with a higher success rate, even on questions in which you are unsure about specific word definitions. Oh hey, and don't forget: the following are samples taken from our sister site, ReadTheory. This is a powerful educational tool created to improve reading comprehension for all ages and ability levels. On this website, students can take quizzes, earn achievements, track their progress, and more. And better still, we've implemented a teacher login where teachers can monitor students progress using powerful statistical analysis. Click on the banner to sign up to receive our newsletter. © COPYRIGHT NOTICE: The below publications contain copyrighted work to be used by teachers in school or at home. Binding, bookmaking, and or collation, reproduction and or duplication on other websites, creation of online quizzes or tests, saving to disks or hard drives, publication on intranets such as Moodle and Blackboard, and or use of our worksheets for commercial gain is strictly prohibited. Finding these materials helpful? That's great! Show your support by making a donation or by liking us on Facebook. Just click on the "Like" button below. We really appreciate it :) Sorry to interrupt... Now back to browsing more quality reading comprehension materials! In these worksheets, students are tested on their ability to identify a synonym (a word that has nearly the same meaning) or antonym (a word that has the opposite meaning) of a given word. While it helps to have knowledge of word meanings, this is not completely necessary in most cases. Rather, students can rely on their use of logic and verbal reasoning skills to answer questions correctly. Techniques for Solving Synonyms/Antonyms Questions 1) On harder synonym/antonym questions, beware of trick choices. Can you spot the trick in the following example? Choose the best antonym. RESTIVE: A) patient B) rigorous C) deceptive D) active E) cautious The word, restive, is tricky, because it sounds like it has something to do with rest. Therefore, D) active would be the best antonym. However, this is a trick. Restive actually means restless. So, the correct answer is patient, a good antonym for restless. It is beneficial to familiarize yourself with tricky words like restive, because they are commonly tested on the SAT and GRE. 2) Take note of positively and negatively charged answer choices. It is possible to associate a negative or positive charge with almost any given word. Try to discern whether each word in the following list has a positive (+), negative (-), or neutral (=) charge. Choose the best synonym. MALIGNED: A) beneficent B) magnanimous C) downtrodden D) destitute E) elegant In the example, we are trying to find the best synonym for the word maligned. So, we should begin by ascertaining its charge. The prefix, "mal" is typically used in negatively charged words. Therefore, the answer will likely have a positive charge. Let's go through the list to see how each word is charged. A) beneficent (+) B) magnanimous (+) C) downtrodden (-) D) destitute (-) E) elegant (=) After labeling each, we are left with two words that are positively charged: beneficent and magnanimous. Even if you don't know the meaning of any answer choices, you have narrowed your choices down to two and are left with a 50% change of answering correctly. This is a quick technique that can be very beneficial when attempting to answer a question with several words that you are unsure about. 3) Eliminate answer choices that have no clear antonym. This technique only works on antonym questions. So, this is a great technique for use on the GRE because it only contains antonym questions (it doesn't contain any synonym questions). Consider the words rounded or striped. Neither of these words have a clear antonym. While almost every word has a synonym, remember that not all words have antonyms and eliminate them first. 4) Eliminate answer choices that are close synonyms. Spotting synonyms within the answer choices can be valuable because it allows you to narrow your viable answer choices. If two of the answers have very similar meanings, then the correct answer is too ambiguous. Therefore, it is possible to eliminate these choices. The SAT/GRE are tough tests, but they always present one answer choice that is clearly correct. See if you can eliminate two answer choices from the following example. Choose the best antonym. FOMENT: A) mitigate B) engender C) check D) mollify E) satiate The words mitigate and mollify are close synonyms. The both mean "to reduce or soften in pain or intensity, to make less severe." This leaves only three remaining viable answer choices. 5) Try to associate the word with a familiar context. Words on the SAT/GRE are tested for good reason: they are very effective. This being the case, they get included in many proverbial phrases. Note the following examples: "Gail force winds," "The Village Advocate," "Test your mettle", "Road to Perdition", "Patience is a virtue", "Abject poverty", "He made it through unscathed". 6) Use your knowledge of Romance Languages. The roots of many SAT/GRE words have similar meanings in foreign languages. For example, the Spanish word malo means bad. This is a common root for many negatively charged words: maligned malignant malapropos malediction malevolent malicious malefaction In addition, the Spanish word bueno means good. This is also a common root for many positively charged words: benediction beneficial beneficent benevolent benefactor benign But, be careful. Sometimes questions will attempt to trick the test taker by including roots in words that belie their true meaning: bellicose restive noisome credulous fulsome adulterate craven precipitate prosaic Live worksheets > English Finish!! Please allow access to the microphone Look at the top of your web browser. If you see a message asking for permission to access the microphone, please allow. Close Index of contents Video: synonyms When it comes to teaching first-grade students the common core standards of mathematics, there's no better way to practice than with worksheets geared toward repeatedly applying the same basic concepts such as counting, adding and subtracting without carrying, word problems, telling time, and calculating currency. As young mathematicians progress through their early education, they will be expected to demonstrate comprehension of these basic skills, so it's important for teachers to be able to gauge their students' aptitudes in the subject by administering quizzes, working one on one with each student, and by sending them home with worksheets like the ones below to practice on their own or with their parent. However, in some cases, students may require additional attention or explanation beyond what worksheets alone can offer—for this reason, teachers should also prepare demonstrations in class to help guide students through the coursework. When working with first-grade students, it's important to start from where they understand and work your way up, ensuring that each student masters each concept individually before moving on to the next topic. Click on the links in the rest of the article to discover worksheets for each of the topics addressed. One of the first things first graders have to master is the concept of counting to 20, which will help them quickly count beyond those basic numbers and begin to understand the 100s and 1000s by the time they reach the second grade. Assigning worksheets like "Order the Numbers to 50" will help teachers assess whether or not a student fully grasps the number line. Additionally, students will be expected to recognize number patterns and should practice their skills in counting by 2s, counting by 5s, and counting by 10s and identifying whether a number is greater than or less than to 20, and be able to parse out mathematical equations from word problems like these, which may include ordinal numbers up to 10 In terms of practical math skills, the first grade is also an important time to ensure students understand how to tell time on a clock face and how to count U.S. coins up to 50 cents. These skills will be essential as students begin to apply two-digit addition and subtraction in the second grade. First-grade math students will be introduced to basic addition and subtraction, oftentimes in the form of word problems, over the course of the year, meaning they will be expected to add up to 20 and subtract numbers below fifteen, both of which won't require the students to re-group or "carry the one." These concepts are easiest understood through tactile demonstration such as number blocks or tiles or through illustration or example such as showing the class a pile of 15 bananas and taking away four of them, then asking the students to calculate then count the remaining bananas. This simple display of subtraction will help guide students through the process of early arithmetic, which can be additionally aided by these subtraction facts to 10. Students will also be expected to demonstrate a comprehension of addition, through completing word problems that feature addition sentences up to 10, and worksheets like "Adding to 10," "Adding to 15," and "Adding to 20" will help teachers gauge students' comprehension of the basics of simple addition. First-grade teachers may also introduce their students to a base-level knowledge of fractions, geometric shapes, and mathematical patterns, though none of them are required course material until the second and third grades. Check out "Understanding 1/2," this "Shape Book," and these additional 10 Geometry worksheets for late Kindergarten and Grade 1. When working with first-grade students, it's important to start from where they are. It is also important to focus on thinking concepts. For instance, think about this word problem: A man has 10 balloons and the wind blew 4 away. How many are left? Here's another way to ask the question: A man was holding some balloons and the wind blew 4 away. He only has 6 balloons left, how many did he start with? Too often we ask questions where the unknown is at the end of the question, but the unknown can also be put at the beginning of the question. Explore more concepts in these extra worksheets:





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